

Higher Education Emergency Relief Fund (HEERF)

Recipient Reporting Data Collection - Year Three

Submitted

Submitted: hufg@uakron.edu - 3/24/2022, 10:11:55 AM

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General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

4) Institution Name: THE UNIVERSITY OF AKRON
DUNS #: 045207552
LEI (SAM): DFNLD6CW-MJB

3) Identify the applicable OPEID(s) for this annual report:

OPEID:
00512300

4) Identify the applicable IPEDS unitId(s) for this annual report:

UnitId:
200800
UnitId:
200845

4) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount:
P429E200041 (Student Aid) / \$34,311,408

PR/Award Number (Program) / Award Amount:
P429F200970 (Institutional Portion) / \$42,772,933

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes No

If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.

Websites

2) Reporting on institution websites:

4) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL:
<https://www.uakron.edu/return-to-campus/reporting>

3) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information³

Student and Institutional Portion URL:
<https://www.uakron.edu/return-to-campus/reporting>

Student and Institutional Portion URL:
<https://www.uakron.edu/return-to-campus/reporting>

²See <https://www.federalregister.gov/2021-05196>

³Include active landing (portal) pages for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance (<https://www2.ed.gov/about/offices/list/oea/oea-104/quarterlyreport2022.pdf>)

How Aid Helped

4) How has HEERF helped your institution and your students?

4) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

5) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

4) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and internet access

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

4) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

4) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

6) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Aid Determination

5) How did your Institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

- a) Did you ask students to apply for funds? Yes No
- b) Did you use that application to determine the amount of a student's emergency financial aid grant? Yes No

6) What needs did you prioritize to determine the amount of the student's award?

- a) Food Yes No
- b) Housing Yes No
- c) Course materials (non-technology) Yes No
- d) Technology Yes No
- e) Health care Yes No
- f) Child care Yes No
- g) Transportation Yes No
- h) Lost Income (e.g., Loss of Employment/Reduced Income) Yes No
- i) Other Yes No

If yes, please specify

Such:

Students were asked to identify which of each of these were a source of need, and in addition, asked each student for a detailed explanation regarding the current hardship you are experiencing related to the COVID-19 crisis and how you would intend to use these funds.

- 2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses? Yes No
- 3) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? Yes No

8) Which of these student factors did you prioritize in the grant determination process?

- 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) Yes No
- 2) Location (i.e., branch campus) Yes No
- 3) Pell Grant eligibility Yes No
- 4) FAFSA data elements Yes No

a) Which FAFSA data elements did you use?

- i) FAFSA Family Income Yes No
- ii) Estimated Family Contribution Yes No
- iii) Independent/Dependent status Yes No

- 5) On-campus/distance education status Yes No
- 6) On-campus/off-campus living arrangements Yes No
- 7) Academic level Yes No
- 8) Other Yes No

- 9) Did your Institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? Yes No

Aid Distribution

4) How did your institution distribute the emergency financial aid grants to students?

a) Checks	Yes	No
b) Electronic funds transfer /Direct deposit	Yes	No
c) Debit cards	Yes	No
d) Payment apps	Yes	No
e) Other	Yes	No

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites. The grantees has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
feb 2021_covid emergency assistance grants 2021 the university of akron ohio.pdf	1.2 MB	3/23/2023, 12:25:58 PM
sept 2021_covid emergency assistance grants 2021 the university of akron ohio.pdf	1.2 MB	3/23/2023, 12:25:58 PM

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

9) Complete the following table:

When IPEDS editions apply (categories labeled with "IPEDS categories" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, fifth, and fifth annual HEEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students regardless of if they would be included in IPEDS enrollment counts and categorize them using the IPEDS classification methodology.

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures.

	Undergraduate full-time Pell grant recipients ¹	Undergraduate full-time Non-Pell grant recipients ²	Undergraduate part-time Pell grant recipients	Undergraduate part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ³	Total
Number of Students	Number 1,792	Number 7,546	Number 711	Number 5,139	Number 1,549	Number 1,297	Number 0	Total \$9,995
How many students were enrolled? (unduplicated count for the reporting period)								
Number of HEEERF Student Recipients - Emergency Grants to Students (unduplicated)	Number 1,832	Number 4,261	Number 544	Number 822	Number 875	Number 298	Number 0	Total \$8,070
How many students received HEEERF emergency financial aid grants? (unduplicated across all HEEERF sections)								
HEERF (a)(1) Student Aid Portion Amount Disbursed	Amount \$2,990,426.85	Amount \$4,832,479.37	Amount \$245,99.26	Amount \$391,964.71	Amount \$946,649.60	Amount \$217,200.86	Amount \$0.00	Total \$9,946,350.67
HEERF (a)(1) Student Aid Portion Amount Disbursed								
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$449,232.43	Amount \$642,544.86	Amount \$54,934.64	Amount \$56,178.54	Amount \$96,708.15	Amount \$27,114.11	Amount \$0.00	Total \$1,336,709.73
HEERF (a)(2) Institutional Portion Amount Disbursed	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$0.00
HEERF (a)(2) Institutional Portion Amount Disbursed								
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants. If funds were used to discharge account balances as fee revenue using institutional funds without affirmative written consent, do not report here, report in 9c as unpaid student accounts receivable or other student account debt.	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Amount \$0.00	Total \$0.00

¹For students in both undergraduate and graduate categories, classify as a graduate student.

²Students that are not considered undergraduate or graduate students, for example, non-credit students.

³For students who had multiple enrollment intensities, classify as full-time.

⁴Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁵Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

9) Complete the following table:

When IPEDS editions apply (categories labeled with "IPEDS categories" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, fifth, and fifth annual HEEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students regardless of if they would be included in IPEDS enrollment counts and categorize them using the IPEDS classification methodology.

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures.

	Undergraduate full-time Pell grant recipients ¹	Undergraduate full-time Non-Pell grant recipients ²	Undergraduate part-time Pell grant recipients	Undergraduate part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Other ³	Total
Minimum and maximum award	Amount \$215.87	Amount \$20.00	Amount \$300.00	Amount \$30.00	Amount \$25.00	Amount \$478.48	Amount \$0.00	Overall Minimum \$20.00
Minimum (non-zero amount) combined (combined across HEEERF funds) amount awarded to any one student who received any HEEERF funds.								
Maximum and maximum award	Amount \$10,500.00	Amount \$11,300.18	Amount \$4,021.36	Amount \$3,458.66	Amount \$6,074.04	Amount \$4,781.80	Amount \$0.00	Overall Maximum \$11,300.18
Maximum combined (combined across HEEERF funds) amount awarded to any one student who received any HEEERF funds.								
HEERF Amount of Grants Disbursed	Amount \$1,429,669.28	Amount \$5,495,024.23	Amount \$300,733.92	Amount \$682,160.25	Amount \$1,091,287.75	Amount \$284,234.97	Amount \$0.00	Total \$11,223,260.40
HEERF Amount of Grants Disbursed								
Average HEEERF Amount Awarded	Amount \$1,887.27	Amount \$1,290.04	Amount \$1,821.74	Amount \$1,349.35	Amount \$1,247.27	Amount \$1,197.01	Amount \$0.00	Total \$1,404.37
Among students who received HEEERF emergency financial aid grants, what was the average award amount per student?								

¹For students in both undergraduate and graduate categories, classify as a graduate student.

²Students that are not considered undergraduate or graduate students, for example, non-credit students.

³For students who had multiple enrollment intensities, classify as full-time.

⁴Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁵Includes non-FAFSA filers.

Emergency Grants - Title IV

3) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

3) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
7,646

Based on the Department's Final Regulations issued on May 14, 2021 (84 FR 26408, available at [https://www.federalregister.gov/2021-10190](https://www.federalregister.gov/2021/05/14)), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

3) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
28.24%

3) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
2,447

3) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
17.93%

Emergency Grants - Race/Ethnicity

3) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

3) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 23	Number 10	Amount \$11,400.00	Amount \$1,140.00
Asian	Count 719	Number 267	Amount \$384,407.55	Amount \$1,439.73
Black or African American	Count 1,922	Number 1,051	Amount \$1,726,998.87	Amount \$1,642.82
Hispanic/Latino	Count 691	Number 282	Amount \$406,893.04	Amount \$1,442.88
Native Hawaiian or Other Pacific Islander	Count 8	Number 3	Amount \$4,200.00	Amount \$1,400.00
White	Count 14,785	Number 5,599	Amount \$7,549,568.96	Amount \$1,348.38
Two or more races	Count 806	Number 367	Amount \$542,743.78	Amount \$1,473.42
Race/ethnicity unknown	Count 448	Number 119	Amount \$158,627.80	Amount \$1,333.01
Nonresident alien	Count 593	Number 372	Amount \$552,879.49	Amount \$1,486.24
Students not categorized in IPEDS	Count 0	Number 0	Amount \$0.00	Amount

Emergency Grants - Gender and Age

3) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

3) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 9,736	Number 3,998	Amount \$5,569,279.88	Amount \$1,393.02
Women	Count 10,259	Number 4,070	Amount \$5,766,039.61	Amount \$1,416.72
Students not categorized in IPEDS	Count 0	Number 0	Amount \$0.00	Amount

3) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/data/data_survey/compendia/20/fall-enrollment/) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-2-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program-repeated) report Fall enrollment on students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 4,351	Number 1,751	Amount \$2,984,117.11	Amount \$1,661.57
Ages 24 and younger	Count 15,644	Number 6,318	Amount \$8,951,202.38	Amount \$1,416.78
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount \$0.00	Amount

Institutional Expenditures

9) Institutional expenditures

xi) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in 10/11 Institutional dollars	Amount in 10/12 dollars, if available	Amount in 10/12 dollars, if available
\$0.00	\$0.00	\$0.00

Explanatory Notes

N/A

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in 10/11 Institutional dollars	Amount in 10/12 dollars, if available	Amount in 10/12 dollars, if available
\$0.00	\$0.00	\$0.00

Explanatory Notes

N/A

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in 10/11 Institutional dollars	Amount in 10/12 dollars, if available	Amount in 10/12 dollars, if available
\$0.00	\$0.00	\$0.00

Explanatory Notes

N/A

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in 10/11 Institutional dollars	Amount in 10/12 dollars, if available	Amount in 10/12 dollars, if available
\$207,455.33	\$0.00	\$0.00

Explanatory Notes

N/A

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in 10/13 institutional dollars \$0.00	Amount in 10/12 dollars, if applicable \$0.00	Amount in 10/12 dollars, if applicable \$0.00
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Explanatory Notes

N/A

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in 10/13 institutional dollars \$274,651.29	Amount in 10/12 dollars, if applicable \$0.00	Amount in 10/12 dollars, if applicable \$0.00
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Explanatory Notes

N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in 10/13 institutional dollars \$3,094.50	Amount in 10/12 dollars, if applicable \$0.00	Amount in 10/12 dollars, if applicable \$0.00
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Explanatory Notes

N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in 10/13 institutional dollars \$0.00	Amount in 10/12 dollars, if applicable \$0.00	Amount in 10/12 dollars, if applicable \$0.00
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Explanatory Notes

N/A

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-328), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for HEERF grant programs (ALN 84.4231, T84.4236, 84.4231, 84.4234). Specifically, HEERF grant funds now may expand them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF grant funds, grantees must receive approval for the project from the Department. Include in explanatory notes title(s) of construction, renovation, and real property projects.

Amount in 10/13 institutional dollars \$0.00	Amount in 10/12 dollars, if applicable \$0.00	Amount in 10/12 dollars, if applicable \$0.00
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Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in 10/13 institutional dollars \$0.00	Amount in 10/12 dollars, if applicable \$0.00	Amount in 10/12 dollars, if applicable \$0.00
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Explanatory Notes

N/A

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in 10/13 institutional dollars \$604,088.14	Amount in 10/12 dollars, if applicable \$0.00	Amount in 10/12 dollars, if applicable \$0.00
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Explanatory Notes

N/A

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in 10/13 institutional dollars \$94,191.72	Amount in 10/12 dollars, if applicable \$0.00	Amount in 10/12 dollars, if applicable \$0.00
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Explanatory Notes

Includes adjustment of \$56,424 in Quarter 1 from the quarterly category related to Mental Health

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in 10/13 institutional dollars \$2,332,639.31	Amount in 10/12 dollars, if applicable \$0.00	Amount in 10/12 dollars, if applicable \$0.00
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Explanatory Notes

N/A

Enrollment - Academic

120 Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

ii Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 17,189	Number 2,485	Number 10,961	Number 3,743
Academic level GRADUATE STUDENTS <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 2,806	Number 581	Number 1,784	Number 441
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 4,504	Number 714	Number 2,947	Number 843
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 12,685	Number 1,772	Number 8,014	Number 2,899
Enrollment intensity PART-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 7,107	Number 889	Number 3,926	Number 2,292
Enrollment intensity FULL-TIME <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 12,888	Number 2,177	Number 8,819	Number 1,892

Enrollment - Race

120 Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

ii Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 23	Number 0	Number 15	Number 8
Race/ethnicity (IPEDS categories) ASIAN	Number 719	Number 108	Number 447	Number 164
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 1,922	Number 238	Number 1,145	Number 539
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 691	Number 103	Number 441	Number 147
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 8	Number 1	Number 7	Number 0
Race/ethnicity (IPEDS categories) WHITE	Number 14,785	Number 2,318	Number 9,503	Number 2,964
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 806	Number 120	Number 487	Number 199
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 448	Number 45	Number 305	Number 98
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 593	Number 133	Number 395	Number 65

Enrollment - Gender/Age

120 Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

ii Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 10,239	Number 1,602	Number 6,497	Number 2,160
Gender (IPEDS categories) MEN	Number 9,736	Number 1,470	Number 6,243	Number 2,023
Age (IPEDS categories) AGES 25 AND OLDER	Number 4,351	Number 34	Number 800	Number 3,517
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 15,644	Number 2,062	Number 10,421	Number 3,161
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions

13) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2022

826

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

1,193

Accreditor Approval

14) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

15) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes No

16) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes No

17) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

The Higher Learning Commission

18) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes No

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